

November 18, 2015

Members in attendance—Mark Raleigh, Alison Sutton, Dustin Herald, Mrs. Ensley, Jill Wessman.
Visitors: Sean Elkins and Marcie Godweiss-Coomer

Meeting's Agenda was presented; motion to accept was approved by Mrs. Sutton and seconded by Mrs. Ensley. Motion to accept the October SBCM minutes was made by Mrs. Ensley and seconded by Mrs. Wessman.

Open Business

Mr. Herald has spoken with Guidance about teachers' attendance at ARC meetings (a concern of the faculty). There will be changes to the policy relating to the number of teachers required to attend each meeting. Not all the teachers will be required to attend. Changes will come in January 2016.

Good News

Inherit the Wind's was a success. Mrs. Sutton said it was very well done.

Visitors' Presentations

Mr. Elkin discussed that our comprehensive school plan will be more complex than last year with more components to complete.

There are also two additions: equitable access (all students have access to quality education) and the Parent Involvement Diagnostic.

There will be a Google document for teachers to complete, providing Mr. Elkins with feedback about the CSP as well as an opportunity to meet with him to discuss this after school. In addition, we will have to answer questions in the diagnostics.

One requirement is the parents and students' survey. Since we do not have the results back yet, the completed CSP is not ready to present tonight.

A draft was presented "Goals summary" (goals and plans). Sean basically took last year's plan and duplicated it, changed what needed to be targeted, added due dates, deleted one goal about strengthened the goals of arts program, and added a ninth goal—because state is requiring a Novice Goal. The State wants all schools to reduce the number of novice (10%) by 2020.

Discussion followed about the novice requirement, arts deletion, and Elkin's request for feedback. All content areas are represented.

Mrs. Ensley noted that the District plans to provide PDs (Professional Development) to show evidence as well as teach a co-teaching model. Right now, this is costly to do and it is unknown where the funding will come from.

Additional discussion followed regarding concern to be sure interventions that are in place now are effective and actually helping students.

Mr. Herald pointed out that presently the special education faculty collaborate and pull out students when necessary. There may be a need for new collaboration activities to do with these students. There was also a question of how many of BCHS's novice are in special ed classes.

Another goal that was suggested to add to our program review was global competency This goal was explained as based in cultural understanding of others--knowledge that everyone is the same no matter where one lives.

Other goals that were discussed included parental involvement, to reexamine student intervention, and idea of adding more honors and electives in fourth block classes (rather than core).

Sean requested feedback on the following: goals that we need to add or remove, gap closure, graduation rate, PBIS, and what others need to be added or removed. Additional discussed followed about designated intervention time possibility.

At this time, #6 is gone and #8 will be rolled into #9.

Action/Followup: Sean will send out another email asking for faculty feedback.
Mrs. Ensley will copy what the District has discussed and will send it to Sean.

Mrs. Godweiss:

She had concerns that presently BCHS does not have a specific policy about the dual enrollment procedure and what students could take these classes.

As a result, Mrs. Godweiss has drafted a policy for all advance classes. It includes some what we have been doing and some suggestions for what to do in the future. She came to SBCM to share her ideas and ask for feedback.

The following was discussed.

1. The scheduling process for freshman.
2. Issue discussed: more oversight over what students should take honors and if Guidance should consider ability level and attendance. Problem: sometimes parents insist their child be in advance classes without consideration of the student's ability level.
3. What should be the recommendations to get into advance courses:
 - A. Minimum grade? B-average in that subject area? Attendance?
 - B. Teacher recommendation?
4. Requirement for dropping dual enrollment class? Mr. Herald suggested to keep that option open.
5. Right now, the university guidelines/attendance rules are followed.
6. Concern: if the early college program wants students to be with that program all day, it would require having to double classes up as freshman. It may set them up for failing the freshman year.

7. The District goal is for students to have the possibility to earn an Associate Degree prior to graduation.
8. Mrs. Sutton pointed out that this could definitely affect our EOC scores without proper test preparation.
9. Early graduation could hurt our school graduation rate which says a student needs to graduate within four years.

Action needed: Look over draft and send Mrs. Godweiss other suggestions. She would like to attend the next SBCM meeting with a revised copy in order to adopt it next school year.

Second Reading of Policies—Mr. Raleigh distributed revision copies.

Technology Policy--Mr. Herald said Mrs. Wyatt related that the plan is for students' email passwords and login information will be on Infinite Campus after Christmas break.

Revisions were examined. Mr. Raleigh asked for a motion to approve these policies. Mr. Herald made the motion; it was seconded by Mrs. Sutton.

Budget

Mr. Raleigh distributed the October Administrative and Athletic Reports Budget worksheets. Only discussion: Mrs. Rich is doing an additional half hour in mornings to arrange for substitutes. These were reviewed and discussed. Mrs. Ensley made a motion to accept these reports; Mrs. Sutton seconded.

Closed Session

Mrs. Wessman made the motion to go into a Closed Session and Mr. Herald seconded the motion.

Discussion: There is a Special Ed vacancy and Scot Buckler is recommended for it. He has taught in Grant County, is experienced working with autism, and presently works for a charter school company completing special education paperwork. Now, he wants to get back into the Boone School District. Kim Israel and Tim Scholtman have interviewed him plus checked his references. It is anticipated that he'll be hired in the first of December upon approval.

There was also discussion of re-recommending Todd Downes for basketball coach.

Mrs. Ensley motioned to come out of the Closed Session, Herald seconded it.

There was a motion to adjourn: Mrs. Sutton made the motion; Mrs. Wessman seconded.

Meeting Ended 7:43PM