

QUARTER 2	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	ECERS
	MATH: Number Sense and Numerosity (Quantity)	S1 BM 1.1 Demonstrates an understanding of numbers and counting.	E: Mathematics (31 Number words and symbols, 32 Counting)	I can say my numbers. I can count to five. I can count to ten. I can count objects one at a time. I can count ____objects. I can identify a single object is one. I can count 5 objects. I can count ten objects. I can count ____ (during unstructured time, cardinality). I can identify which has more. I can recognize than an amount of objects stays the same even when it's moved. After counting, I can tell you how many there are. I can identify numbers. I can write recognizable numbers.	Cognitive G 1.1, 1.2, 2.1, 2.2	MATH: Counting (How many?)	S1 BM 1.1 Demonstrates an understanding of numbers and counting.	E: Mathematics (31 Number words and symbols, 32 Counting)	I can say my numbers. I can count to five. I can count to ten. I can count objects one at a time. I can count ____objects. I can identify a single object is one. I can count 5 objects. I can count ten objects. I can count ____ (during unstructured time, cardinality). I can identify which has more. I can recognize than an amount of objects stays the same even when it's moved. After counting, I can tell you how many there are. I can identify numbers. I can write recognizable numbers.	Cognitive G 1.1, 1.2, 2.1, 2.2	
	SCIENCE	S 1 BM 1.2 Investigates simple scientific concepts	G: Science and Technology (45 Observing, 47 Experimenting, 49 Drawing Conclusions)	I can ask questions. I can observe and explore. I can make predictions.	Social Communication B 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Cognitive E 2.2, 2.3						
	PHYSICAL EDUCATION	S 1 BM 1.4 Performs fine motor tasks using eye-hand coordination.	C: Physical Development and Health (17 Fine Motor Skills)	I can stack. I can build. I can explore materials. I can use tools appropriately. I can use fasteners. I can snip. I can cut. I can write. I can draw. I can roll. I can squeeze. I can pour. I can string beads. I can paint. I can finger paint	Fine Motor A 1.1, 2.1, 2.2 B 1.1, 2.1, 2.2, 2.3 Adaptive A 2.1, 2.2, 2.3, 2.4 C 1.1, 1.2, 1.3, 3.1, 3.2, 3.3						
	ARTS & HUMANITIES	S 1 BM 1.2 Develops skills in and appreciation of dance.	F: Creative Arts (42 Movement, 44 Appreciating the Arts)	I can dance. I can clap to a beat. I can describe my movements. I can encourage my friends.	Gross Motor Social A 1.0, 1.2, 2.0, 2.1, 2.2, 2.3						

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	HEALTH & MENTAL WELLNESS Identifying one's own and others feelings. Taking others perspectives. Showing care and concern for others.	S 1 BM 1.1 Demonstrates independent behavior.	A: Approaches to Learning. (1 Initiative) B: Social and Emotional Development (7 self-identify) C: Physical Development and Health (19 Personal care, 20 Healthy Behavior)	I can play with toys correctly. I can ask my friend to play. I can make friends. I can follow directions. I can do my work. I can follow school rules. I can identify feelings. I can express feelings.	Social C 1.0, 2.0 D 1.0						
		S1 BM 1.2 Shows social cooperation.	B: Social and Emotional Development (9 Emotions, 11 community, 12 Building relationships, 13 Cooperative play, 15 Conflict resolution)	I can wait my turn. I can share. I can give a reason. I can ask for help.	Social-Communication A 1.7, 2.1, 2.2, 2.4, 2.5, 2.6, 3.1, 3.2 Social A 1.2, 1.3, 2.1, 2.2, 2.3						
	SOCIAL STUDIES	S 1 BM 1.3 Shows an awareness of fundamental economic concepts.	H Social Studies (54 Community Roles)	I can share. I can problem solve my wants and needs. I can understand the use of money.	Cognitive E 1.1, 1.2 F 2.1, 2.2 Social A 1.3, 3.1, 3.2, 3.3						
	ENGLISH & LANGUAGE ARTS	S 2 BM 2.1 Engages in active listening in a variety of situations. S2 BM 2.2 Observes to gain information and understanding.	D: Language, Literacy and Communication (21 Comprehension) G: Science and Technology (45 Observing, 46 Classifying, 48 Predicting, 49 Drawing Conclusions)	I can sit and listen. I can follow directions. I can describe and see what I hear. I can tell what happened and why. I can explore my environment. I can compare two objects. I can make a prediction. I can make a conclusion.	Social B 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4 Cognitive A 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 B 1.1, 1.2, 1.3 C 1.1, 3.1 D 1.1, 1.2 E 1.1, 1.2, 2.1, 2.2, 2.3 Social-Communication A 1.1, 1.2, 1.3, 1.4, 1.7 2.1 B 5.1, 5.2						