



2020-21 Phase Three: Executive Summary for
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2020-21 Phase Three: Executive Summary for Schools

Randall K. Cooper High School
Dallas Wilson

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United States of America

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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

In August, 2008, Boone County Schools opened the doors to its fourth high school, Randall K. Cooper High School was named after former Ryle High School Principal Randy Cooper. In his honor, the school dedicates itself to personalizing the educational path for each and every student. With an enrollment of 1,395 students and 89 faculty members of which 8% are National Board Certified and 100% are highly qualified, Cooper offers its students a diverse and rigorous curriculum designed to help students meet the demands of the 21st century and beyond. Currently, there are 16 AP courses geared to extend students' knowledge and help them to transition into collegiate life. In addition, the students have the opportunity to attain Industry-Recognized Career Certificates in Microsoft, attend vocational classes at the Area Technology Center and/or participate in dual enrollment with our local colleges and university. Cooper, the home of the Jaguars, proudly competes in over 17 varsity sports. Our 88-acre site includes: * An academic building housing 53 classrooms and 10 resource rooms, 5 computer labs, a media center, a video production studio, an Agri-science lab, culinary arts lab, two gymnasiums and a weight room; * An administrative cloister featuring administrative offices as well as counseling facilities; * An arts center with auditorium, band room, choral room and an art studio; * A field-house with locker rooms, football stadium and practice fields, baseball and softball fields, soccer fields, and 6 tennis courts. Being only years old offers many opportunities but challenges as well. Nestled in the rolling hills of Union, KY, RCHS represents a cross-section of rural and suburban students. With 1,395 students, the school draws from three middle schools and has a wide array of students from varying socioeconomic statuses. We have expanded our facilities several years ago to accommodate our growing community and to meet the demands of our student population. We currently have a free/reduced lunch population of 27% and students with an IEP/504 plan represent 10%. We currently have an 11% gifted/talented enrollment and less than 1% of our students receive English Language Learners instruction. Minorities represent 13% of our population. Diversity Data: White 1213 African Am. 70 Hispanic 40 Asian 25 Native Hawaiian or other Pacific Islander 4 American Indian or Alaskan native 2 Two or more races 41.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its

program offerings and expectations for students.

Our School's Mission Statement: Randall K. Cooper High School, in collaboration with the community, is committed to cultivating a tradition of excellence by empowering its students to become independent, life-long learners in a global society. Cooper Creed - (R)esponsibility for my actions (C)haracter and integrity in my life (H)onesty with myself and others (S)uccess through goals, commitment and hard work = RCHS. RCHS SHARED VALUES Celebration- We value the celebration of achievement. Learning- We value a holistic learning community. We strive to provide meaningful, creative, and innovative learning opportunities for all. Communication- We value open and transparent communications. Diversity- We value diversity and the rich array of participants within our school division and actively pursue the ideas of others. Leadership- We value cooperative and collaborative relationships. We are committed to responsible leadership. Integrity. We value integrity and ethical behavior. We expect professionalism characterized by honesty, respect, commitment, and dedication. Respect- We value a culture of mutual respect, understanding, and cooperation. We strive to create safe, positive, nurturing environments. Visioning- We value a realization of learning potential. We strive to establish clear direction and high expectations through our visioning and strategic planning process. We offer a wide variety of courses to meet the needs of all students. There are opportunities for earning college credit while in high school. Our students are able to take various courses from one of our local universities in addition to multiple AP courses we offer them in grades 9 -12. Our classes range from equine science and dance to AP Probability and Statistics. We offer a wide variety of dual credit opportunities for our students including Spanish, French, German, Math, and Speech. In addition, three college professors teach on campus the following courses to our students: Anthropology and Sociology, Race Gender Mass Media and Geography. Students at Cooper High School could potentially graduate from high school with enough credits to be considered a sophomore in college. Our vision statement derives from our mission statement, Cooper Creed, and RCHS Shared Values: Aspire.Achieve.Excel. These three words are what we have embraced for each student, each and every day.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our accomplishments over the last twelve years has been vast from building our school culture to establishing a rigorous and relevant academic curriculum while instituting extracurricular activities that empower students with social responsibility. After being in existence for twelve years, our school has achieved at both proficient

and/or distinguished ratings in academics. The school has established a reputation of being successful at a variety of levels. Our extracurricular teams are excelling and advancing to state level competition. The students, as evidenced in our student data, enjoy coming to school and feel the climate that is created by the staff is that of a caring, nurturing, and supportive environment thus facilitating the positive success within the Cooper community. However, we are never satisfied with our accomplishments and always have room for improvement. We want to continue to build on our foundation that has been established. Our school goal is for our average ACT score to be a 24. We will continue to address the identified gap group and deficiencies of not reaching our anticipated goals/benchmarks. We monitor these students and intentionally reduce barriers through research-based practices embedded in the classroom as well as through our intervention strategies set in place by our school-based council and our faculty.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

n/a

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Randall K. Cooper High School is a comprehensive high school that is focused on meeting the needs of all students. It is our primary focus to help students transition from high school to post secondary opportunities of college, career, or life. We are a community school that values the input of our parents, students, teachers, and community leaders. Our vision of Aspire, Achieve and Excel is at the forefront of all we do each and every day. We offer many opportunities both academically as well through extra-curricular to challenge and engage students in our learning community. We have support systems in place such as our Freshman Mentoring Program, In-School & After School tutoring, and credit recovery options throughout the school-year and summer to assist students in meeting their needs, as well as dual enrollment and AP opportunities. We have a strong representation at our Area Technology Center, EMT, Early College, and Ignite Institute which includes concentration areas such as the School of Design, There is something for everyone at Cooper High School.

Attachment Summary

| Attachment Name | Description | Associated Item(s) |
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