

Credit Recovery Policy



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Core Beliefs on Remediation and Reassessment

- The structure of remediation should empower students to initiate their additional learning opportunities, with educator support as needed, rather than enable them to put off learning until the teacher initiates a retake.
- A remediation opportunity should not be the easier option, a backup plan, or a bottomless opportunity.
- A student must complete necessary learning and relearning assignments before receiving the opportunity to reassess.
- Students cannot use class time dedicated to other learning to complete relearning tasks or reassessments.
- Deadlines for work completion and reassessment are necessary.
- Students who are approaching mastery should have the same opportunity to reassess as students who are far from mastery (or fail) a particular assessment.
- Updated assessment scores should reflect current learning, not an average of multiple attempts.
- If all staff are unified in message and practice, most students will adapt their behaviors to meet expectations.

Out of Course Options

Students will have 2 out-of-course options to correct course grades below a 70%, Credit Camp and Summer School. These options are detailed below.

Credit Camp

This option is for students who demonstrated some attainment of learning in a core course (non-math, non-chemistry), but did not show enough learning to pass the course. Credit Camp is only an option after a student completes a course and the final grade is between a 60% and a 69% and courses in Credit Camp do not cover all course material. Students will relearn the priority standards and then demonstrate their learning through passing an assessment or a series of assessments. A student who successfully completes Credit Camp will receive a grade of 70% for the course since the student is only focused on the priority standards.

Summer School

This option is for students who need to retake a complete course. Summer School is only an option after a student completes a course and receives a failing grade for that course (students failing a course with a grade higher than 60% can choose to complete the full course in Summer School rather than Credit Camp if they want a higher final grade than a 70%). Summer School is performance-based and will primarily focus on the priority standards, and students will demonstrate their learning through passing an assessment or a series of assessments. A student who successfully completes a Summer School course will receive the grade earned through assessment.

Additional Credit Opportunities

Students may work with their assigned Guidance Counselor to attain additional credits needed for graduation. A school-approved online learning platform may only be used for the following circumstances:

- Students who transfer to Cooper High School with a ½ credit of a required course from a previous school year, needing an additional ½ credit to fulfill a requirement (students may be advised to take the full course at Cooper based on the situation). This excludes transfer students mid-year with ½ credit earned first semester.
- Students needing additional, non-required elective credits
- Students re-taking a course that they previously failed

A school-approved learning platform may NOT be used for credits required for graduation that do not meet the criteria above. This includes required credits in Fine Arts, CTE, Health/PE, and the required credits in English, math, science, and social studies.

Advancement Opportunities

Students wishing to complete courses required for graduation may do so in the following ways:

- Completing a course through the Boone County District Summer School Program
- Completing a course through the Cooper Summer School Program
- Completing a course through the Boone County Early College Program
- Doubling up compatible courses during the school year

*Extenuating and significantly unique circumstances may arise and credit recovery options that don't meet the above criteria must be approved by the principal.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: **04/06/2010**

Date Reviewed or Revised: 11/9/2010 Council Chairperson's Initials _____

Date Reviewed or Revised: 5/22/2013 Council Chairperson's Initials _____

Date Reviewed or Revised: 6/12/2019 Council Chairperson's Initials _____

Date Reviewed or Revised: 12/16/2020 Council Chairperson's Initials DMW